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SBAC Assessment

What is the SBAC Assessment?

It is required that once a year, students in grades 3-8 and once in high school takes the statewide assessment known as the SBAC to determine whether they have learned the standards for their grade level.

What standards does the SBAC cover?

The SBAC assessment assesses students on the standards for Mathematics and English Language Arts/Literacy.

What were the results of the SBAC assessment from 2014-2015?

The 2014-2015 school year was the first year the SBAC assessment was conducted statewide, therefore establishing a new statistical baseline for statewide assessment results. The results from the 2014-2015 school year in Mathematics and English Language Arts/Literacy are accessible through the [Idaho State Report Card](#). Final assessment results were [released on October 30, 2015](#) following the appeals window which closed on October 22, 2015.

Who is considered a participant in the SBAC assessment?

Local school districts are provided the opportunity to appeal individual assessment results—a successful appeal would remove individual results from the overall participation rate, be it for a significant medical emergency, invalid education unique identifier (EDUID), or being a first-year Limited English Proficiency (LEP) student. The following are students who are considered to be a participant:

- Took the assessment,
- Received a valid score, and was assigned a proficiency level,
- Enrolled on or before May 8, 2015

Are students required to pass (be proficient) on the SBAC to graduate?

In October of 2015, the [Idaho State Board of Education approved two waivers](#) which would remove the testing requirement for 9th grade students and the graduation requirement for 10th grade students.

Superintendent Ybarra had received feedback from several school districts that the requirements were not beneficial and unrealistic with the adoption of more rigorous state standards and a new year-end summative assessment. Below is a statement from Superintendent Ybarra:

"It was clear that we needed to take a step back and provide some relief for local school districts. I support the minimum testing requirements—it is too soon to make the new summative assessment a high stakes assessment for students in 10th grade. We also wanted to provide the 9th grade assessment as an option to school districts throughout the state and allow their local leadership the flexibility to exercise local control in the best interest of our students."